



2023 JOINT CONFERENCE

Bridging Academia & Practice

June 5 – 8, 2023

DoubleTree by Hilton Mission Valley | San Diego, CA



Welcome!

On behalf of the Board of Directors for ACHNE and APHN, as well as the 2023 Joint Conference Planning Committee, we would like to welcome you to San Diego! This year's theme is **Stronger Together – Bridging Academia and Practice**. We hope you will take opportunities to network and learn from each other because as public health nurses and educators, WE ARE STRONGER TOGETHER.

In the early 1970s, the slogan 'America's Finest City' was coined for San Diego as part of an advertising drive to attract visitors to the city, and that nickname has stuck. The city is known for its beautiful beaches, idyllic climate, great restaurants, scenic parks, and natural beauty. Public Health agencies in San Diego County provide a broad array of services and are dedicated to promoting wellness, self-sufficiency, and a better quality of life for individuals and families who live here.

The conference planning committee has worked diligently to bring together national speakers and public health experts to address issues and challenges public health nurses face today. The topics they will speak to include **Racial Reckoning, Climate and Environmental Justice, and Public Health Nursing Workforce Issues**. This conference will provide attendees opportunities to learn how to implement best practices and engage with local, state, and national partners. You will also learn how APHN and ACHNE have come together to facilitate practice and nursing education partnerships related to public health nursing.

Pre-conference activities include the National Board of Public Health Examiners conducting the CPH exam review; a tour of San Diego Border programs; a panel discussion about border health programs and challenges; a virtual tour of San Diego public health nursing programs; and a "Beach Blanket Bingo" networking event for all attendees on Monday. There are a wide variety of plenary, podium, and symposium sessions to choose from throughout

the conference that address our conference theme and objectives, as well as highlight our members' contributions to the advancement of public health nursing practice and education. We highly encourage you to be open to learning and engaging with your peers - please take advantage of those that pique your interest! We've also planned some fun activities, including a dine-around on Tuesday evening, a book club, and free time for you to explore what San Diego has to offer.

As you can see, this year's conference is jam-packed with lots of opportunities. We hope you will leave the 2023 conference energized and with a renewed sense that as public health nurses, WE DO MAKE A DIFFERENCE – ANYTIME, ANYWHERE, ALWAYS!

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**STRONGER
TOGETHER**

A Special Thanks to 2023 ACHNE & APHN Leaders

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Thank You, Program Committee!

The ACHNE & APHN Leadership would like to express our heartfelt gratitude for the hard work and dedication of the **2023 Joint Conference Program Committee** in putting together this year's conference. Your efforts were essential to the success of the event, and we are truly grateful for your contributions.

Many thanks
to our 2023
Platinum
Sponsor!



This nursing continuing professional development activity was approved by the Georgia Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

Continuing education credit is granted based on the sessions you attend. You will report your attendance within the 2023

Joint Conference Live Evaluation, emailed at the conclusion of the conference. You can utilize the Session Tracker PDF to remember which sessions and posters you have viewed. Live participation evaluations are due by June 15th. Certificates will be emailed by June 30th.

To earn continuing education credit for on demand sessions, view the Joint Conference On Demand Showcase and complete

the on-demand evaluation for each session and ePoster you view. On Demand evaluations are due by July 15th. On Demand Certificates will be emailed by July 31st.

Use the Session Tracker PDF to remember which sessions and posters you have viewed. For more information, please visit the 2023 ACHNE APHN Joint Conference website.



UNIVERSITY
of MARYLAND
SCHOOL OF NURSING

GETTING BACK TO NURSING'S ROOTS.

Community/public health nursing is where it all started—and where today's nurses advance their careers.

nursing.umaryland.edu

Nurses are uniquely poised to see and understand important connections between our bodies and the world around us and to advocate for the health of people and the planet.

The University of Maryland School of Nursing is committed to our community, our nation, and the world by advancing and supporting public health nursing and sustainable practices for the well-being of all.

We offer the following programs for those interested in community/public health nursing:

- Master of Science in Nursing (MSN) Community/Public Health Nursing (*Hybrid!* Full time, part time, and RN-to-MSN options available)
- dual MSN/Master of Public Health
- graduate-level certificates in:
 - Care Coordination
 - Environmental Health
 - Global Health
 - Nursing Informatics
 - Substance Use and Addictions Nursing
 - Teaching in Nursing and Health Professions

General Information

Registration & Information Desk Hours

Monday, June 58:00 am - 7:00 pm
Tuesday, June 67:00 am - 6:00 pm
Wednesday, June 77:00 am - 6:00 pm
Thursday, June 87:00 am - 12:00 pm

VISIT achne.org/virtual-conference

You will need the password emailed to you to access the on-demand content, Abstract Compendium, and ePoster showcases.

Purpose & Objectives of the Joint Conference

ACHNE and APHN have a long history of collaboration focusing on mutual topics of interest that strengthen each organization's mission. Simply put, we recognize we are Stronger Together. To that end, we are pleased to announce the objectives for the 2023 ACHNE APHN Joint Conference.

Purpose

To provide a scholarly and supportive meeting ground for Community/Public/Population Health Nursing Leaders – both educators and practitioners – committed to excellence in community, population, and public health nursing; To Advance population health by bridging Community/Public/Population Nursing practice, education, research, policy, and leadership together.

Objectives

- Identify and build upon emerging opportunities for academic-practice partnerships to transform PHN practice for the 21st century;
- Highlight new insights supporting innovation in PHN practice, education, scholarship, and policy to advance health equity;

- Identify and build interprofessional scholarship interests between PHN educators and practitioners;
- Explore emerging trends in PHN preparedness for and response to public health emergencies and disasters;
- Describe collaborative approaches supporting PHN transition from training to practice;
- Explore strategies to support the recruitment, retention, and resilience of a diverse PHN workforce;
- Explore approaches to increase capacity of the PHN workforce to assure foundational public health services and capabilities;
- Explore methods to demonstrate the value of PHNs (e.g. establish nurse sensitive indicators for community/public/population health nursing);
- Identify experiential and educational preparation for faculty teaching clinical and didactic components of the AACN competencies focused on community/public/population health nursing at the basic and advanced levels.

ACHNE APHN Joint Conference Preconference Workshop and Bus Tour

Advanced registration required.

A Deep Dive into Challenges at the United States (U.S.)-Mexico Border Region: Experiences of the San Diego County Health and Human Services Agency Border Health Program

Monday, June 5, 2023 | 12 – 5 PM

Great Room

Join us for a pre-conference workshop and site visit highlighting services of the San Diego County Health and Human Services Agency Border Health Program and Office of Immigrant and Refugee Affairs (ORIA), and San Diego Jewish Family Services (SDJFS).

The San Diego County Health and Human Services Agency Border Health Program (SDCBHP) participates in a network that coordinates health and human services to new arrivals people living in the San Diego-Tijuana border region. The network has a long history of working with under served populations, and it is committed to improving health equity through community engagement, field practice, and innovation.

After returning to the hotel, there will be a panel discussion with leaders representing featuring leaders from SDCBHP, SDJFS, ORIA, and local public health nursing, and academic debrief which is open to all interested attendees.

Social Events

San Diego Welcomes You! Beach Blanket Bingo Networking Reception

Monday, June 5 | 7 – 9pm
The Patio

Join us for an evening of fun, food, and prizes to celebrate our shared passion for community health nursing! This is a great opportunity to meet new people, learn about new opportunities, and celebrate our work in community health nursing. We'll be giving away prizes for the winners starting at 8:45, so come on down and have some fun!

How to play:

1. Bring your networking bingo card from your registration packet.
2. Mingle with other attendees and ask them to sign off on a space on your card.
3. Get 5 signatures in a row - horizontally, vertically, or diagonally and BINGO!
4. Turn in your card before 8:45pm for a chance to win one of two prizes:
 - Free registration for the 2024 ACHNE Annual Institute
 - Free registration for the 2024 APHN Annual Conference

Be there or be square!

Stronger Together: ACHNE & APHN Committee and Workgroup Networking Breakfast

Tuesday, June 6 | 7 – 8am
The Great Room

Let's Get to Know Each Other!

Join us for breakfast and networking with other like-minded professionals from ACHNE & APHN committees and workgroups.

We'll have tables set up for a selection of ACHNE and APHN committees and workgroups, so you can easily find people who share your interests.

This is a great opportunity to learn more about what each committee and workgroup does, and to connect with other professionals who are working to make a difference in the field of nursing.

So come on by and say hello!

Meet, Greet, and Eat

Tuesday, June 6 | 6:30 – 9pm
DoubleTree Lobby

Join us for an informal meet-and-greet with colleagues and new friends on Tuesday night!

ACHNE & APHN have made reservations at various nearby restaurants. You can sign up either in advance or onsite. Transportation and dinner charges will be the responsibility of the participant.

Please meet in the lobby around 6:30pm to meet your group and arrange travel to your selected location.

Novel Conversations – The ACHNE Book Club

All are invited!

Wednesday, June 7 | 8pm
Hotel Lounge

“How the Other Half Eats: The Untold Story of Food and Inequality in America”
written by Priya Fielding-Singh

Grab a quick bite to eat and then join Kelly Strickland, MSN, RN & Marie Charles, EdD, MA, RN-BC, FNYAM for a lively discussion of “How the Other Half Eats: The Untold Story of Food and Inequality in America” written by Priya Fielding-Singh.

“Inequality in America manifests in many ways, but perhaps nowhere more than in how we eat. From her years of field research, sociologist and ethnographer Priya Fielding-Singh brings us into the kitchens of dozens of families from varied educational, economic, and ethnoracial backgrounds to explore how—and why—we eat the way we do. We get to know four families intimately: the Bakers, a Black family living below the federal poverty line; the Williamsses, a working-class white family just above it; the Ortegas, a middle-class Latinx family; and the Cains, an affluent white family.

Whether it's worrying about how far pantry provisions can stretch or whether there's enough time to get dinner on the table before soccer practice, all families have unique experiences that reveal their particular dietary constraints and challenges. By diving into the nuances of these families' lives, Fielding-Singh lays bare the limits of efforts narrowly focused on improving families' food access. Instead, she reveals how being rich or poor in America impacts something even more fundamental than the food families can afford: these experiences impact the very meaning of food itself.

Packed with lyrical storytelling and groundbreaking research, as well as Fielding-Singh's personal experiences with food as a biracial, South Asian American woman, *How the Other Half Eats* illuminates exactly how inequality starts on the dinner plate. Once you've taken a seat at tables across America, you'll never think about class, food, and public health the same way again.”

Schedule at a Glance

SUNDAY	JUNE 4
8:00am - 5:00pm	CPH Exam Preparation Session
MONDAY	JUNE 5
12:00 - 3:00pm	<p>A Deep Dive into Challenges at the United States (U.S.)-Mexico Border Region: Experiences of the San Diego County Health and Human Services Agency Border Health Program ACHNE APHN Joint Conference Preconference Workshop and Bus Tour</p> <p><i>Great Room</i></p> <p><i>Additional registration required.</i></p> <p>The San Diego County Health and Human Services Agency Border Health Program (SDCBHP) participates in a network that coordinates health and human services to new arrivals people living in the San Diego-Tijuana border region. The network has a long history of working with under served populations, and it is committed to improving health equity through community engagement, field practice, and innovation.</p>
3:00 - 5:00pm	<p>Open to All: Academic Debriefing A Deep Dive into Challenges at the United States (U.S.)-Mexico Border Region: Experiences of the San Diego County Health and Human Services Agency Border Health Program</p> <p><i>Great Room</i></p> <p>Following the bus tour, preconference attendees will return to the hotel for an academic debriefing. This session is open to all interested attendees.</p>
5:00 - 6:00pm	open
6:00 - 7:15pm	<p>Welcome to San Diego! A Snapshot of Public Health Nursing in San Diego</p> <p><i>Great Room</i></p> <p>San Diego Public Health is committed to working with the community to improve the health of all residents. The department partners with community organizations, businesses, and individuals to create a healthier San Diego.</p> <p>In this session San Diego Health will discuss the department's history of community engagement, its current partnerships, and its future plans. They will also share stories of how community partnerships have made a difference in the health of San Diego residents.</p> <p>This session is open to all conference attendees. It is a great opportunity to learn more about San Diego Public Health and its commitment to community partnerships.</p>
7:15 - 9:00pm	"Beach Blanket Bingo" & Networking Reception on the Patio

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Schedule at a Glance *continued*

TUESDAY		JUNE 6	
7:00 - 8:00am	Stronger Together: ACHNE & APHN Committee and Workgroup Networking Breakfast <i>The Patio</i> – Let’s get to know each other!		
8:00 - 9:45am	<p>Overdue Reckoning on Racism in Nursing <i>Great Room</i> – General Session</p> <p>Racism in nursing is a long-standing problem that has persisted for far too long. It is sustained by our collective failure to acknowledge the contributions and experiences of nurses of color. In September 2020, the Overdue Reckoning project was launched to open discussion and begin a process of healing and change. The project centers on the voices of Black, Indigenous, Latina/o and other Nurses Of Color and aims to inspire and nurture action to finally reckon with racism in nursing.</p> <p>The presentation will explore the history of racism in nursing, the impact of racism on nurses and patients, and the Overdue Reckoning project’s goals and strategies. The presentation will also feature the voices of nurses of color who have experienced racism in the workplace.</p> <p>The Overdue Reckoning project is a call to action for all nurses to join together in the fight against racism. By listening to the voices of nurses of color and taking action to dismantle racism, we can create a more just and equitable profession for all.</p>		
	<p><i>Sponsored by</i> <i>The Washington Center for Nursing</i></p> 		
9:45 - 10:15am	Coffee Break with Exhibitors <i>in the Foyer</i>		
10:15 - 10:25am	<p>ACHNE & APHN AWARD RECOGNITION: ACHNE President’s Award for Exemplary Service and Leadership & APHN Emerging Leader Award <i>Great Room</i></p>		
10:25 - 11:20am	<p>Building Collective Moral Resilience <i>Great Room</i> – General Session Hannah Hayes, Julianna Manske University of Wisconsin-Madison School of Nursing, Madison, WI, USA</p>		
11:20 am - 12:15pm	<p>Meaningful Integration of Policy into Nursing Curriculum <i>Great Room</i> – General Session Dr. Sue Harrington, Grand Valley State University, Grand Rapids, MI, USA</p>		
12:15 - 1:15pm	Lunch <i>on the Patio</i>	ACHNE Business Meeting <i>Great Room</i>	
1:15 - 1:30pm			
1:30 - 3:00pm	Concurrent Podium & Symposium Sessions		<i>See page 11</i>
3:00 - 4:00pm	Exhibit Hour <i>in the Foyer</i>		
4:00 - 4:10pm	<p>ACHNE & APHN AWARD RECOGNITION: Outstanding Service to ACHNE & APHN Recognition Award <i>Great Room</i></p>		
4:10 - 5:05pm	<p>How to Promote Public Health and Public Health Nursing in the Media <i>Great Room</i> – General Session Dr. Lisabeth Searing, Gannon University, Erie, PA, USA Dr. Robin Dawson, University of South Carolina, College of Nursing, Columbia, SC, USA Shirley Orr, Association of Public Health Nurses, Wichita, KS, USA</p>		
5:05 - 5:15pm	Tuesday Closing Message <i>Great Room</i> – General Session		
5:15 - 6:15pm	Poster Reception <i>in the Foyer</i>		
6:15 - 6:30pm	Dine-Around Find your group and depart for dinner.		

Schedule at a Glance *continued*

WEDNESDAY	JUNE 7	
6:45 - 7:00am	Breakfast on the Patio	
7:00 - 7:45am	Racial Reckoning Debrief	
7:45 - 8:00am	<i>Great Room</i>	
8:00 - 8:15am	APHN & ACHNE AWARD RECOGNITION: APHN Merit Award & ACHNE Advancing Health Equity <i>Great Room</i>	
8:15 - 9:45am	Everything, Everywhere, All at Once: Building Resilience is the Key <i>Great Room – Keynote</i> Barbara Sattler, RN, DrPH, FAAN, Professor Emerita and Adjunct Professor, University of California – San Francisco School of Nursing and Health Professions, San Francisco, CA, USA In this session, we will look at the many stressors that we are facing as individuals, families, and communities in light of climate change, COVID recovery, and the epidemic of loneliness and other mental health risks. We will examine the concept of resilience and how to incorporate this into our public/community health education and practice. We need to find solutions that fix more than one problem at a time. This session will provide time to explore how we can do that.	
9:45 - 10:15am	Coffee Break with Exhibitors <i>in the Foyer</i>	
10:15 - 10:25am	APHN & ACHNE AWARD RECOGNITION: APHN Legacy Award & Outstanding Contributions to Community/Public Health Nursing Education <i>Great Room</i>	
10:25 - 11:15am	Using Storytelling as an Advocacy Tool: Implications for Nursing Practice and Education <i>Great Room – General Session</i> Devon Noonan, Duke University, Durham, NC, USA Susan Harrington, Grand Valley State, Grand Valley, MI, USA ACHNE & APHN Policy Committees	
11:15am - 12:15pm	Improving Nursing Student’s Clinical Placement Experience to Strengthen the Public Health Workforce <i>Great Room – General Session</i> Kirsten Lezema, Assistant Professor, Alverno College, Milwaukee, WI, USA Erin Cronn, Public Health Nurse, Cudahy Health Department, Cudahy, WI, USA	
12:15 - 1:15pm	Lunch on the Patio	APHN Business Meeting <i>Great Room</i>
1:30 - 3:00pm	Concurrent Podium & Symposium Sessions	<i>See page 14</i>
3:00 - 3:45pm	Student Posters and Exhibits <i>Foyer and ePoster</i>	<i>See page 17</i>
3:45 - 5:15pm	Concurrent Podium & Symposium Sessions	<i>See page 18</i>
5:15 - 6:15pm	I’m Tired: Understanding Compassion Fatigue, Secondary Traumatic Stress, and Burnout <i>Great Room – General Session</i> Dr. Tashima Ricks, National Institute of Corrections, Washington, DC, USA	
6:15 - 6:30pm	Wednesday Closing Message <i>Great Room – General Session</i>	

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Schedule at a Glance continued

THURSDAY	JUNE 8
7:00 - 8:00am	ACHNE & APHN Toolkit Development Breakfast - A Listening Session <i>Great Room</i>
8:00 - 9:15am	Lessons Learned Developing a National Public Health Workforce Development Program: The New to Public Health Residency Program <i>Great Room - General Session</i> Julianna Manske, Hannah Hayes University of Wisconsin-Madison School of Nursing, Madison, WI, USA
9:15 - 10:15am	Strategic Directions for Public Health Nursing: Education, Practice, Workforce, and Leadership <i>Great Room - General Session</i> Aisha K. Mix, DNP, MPH, RN, FAAN Rear Admiral, Assistant Surgeon General Chief Nurse Officer, U.S. Public Health Service <p>RDML Mix's service has been characterized by a commitment to improving diversity in leadership, enhancing nursing workforce development, and ensuring access to high-quality health and human services for under served and at-risk populations. In this session, she will describe key strategies for public health nursing practice, education, and leadership to assure that current and future PHNs are positioned to advance health for all Americans.</p>
Sponsored by Colgate-Palmolive, Bright Smiles, Bright Futures	
10:15 - 10:30am	Coffee Break <i>in the Foyer</i>
10:30 - 11:30am	Preparing the Future Public Health Workforce: Lessons from a Rural Teaching Health Department <i>Great Room - General Session</i> Amanda Mehl, Boone County Health Department, Belvidere, IL, USA
11:30am - 12:45pm	Closing Ceremonies <i>Great Room - General Session</i>

2023 On-Demand Showcase

The 2023 ACHNE APHN Joint Conference On Demand Showcase is your opportunity to access all of the conference content at your convenience.

This includes:

- Podium presentations from leading experts in public health nursing
- Symposium presentations on cutting-edge topics in the field
- ePosters from peers and students
- Keynote and plenary sessions recorded live in San Diego after June 15th



Racial Reckoning

Great Room

PODIUM

1:30 - 1:45pm

Partners in Prevention Community Clinic: Fostering Healing during an Arduous Pandemic

Dr. Debra Eardley, *Metropolitan State University, St. Paul, MN, USA*

Dr. Conni DeBlieck, *New Mexico State University, Las Cruces, NM, USA*

Clarence Jones, *HueMAN Partnership Executive Director, HueMAN Partnership, Minneapolis, MN, USA*

Nancy Wilson, *Frankie Wilson Consulting, Plymouth, MN, USA*

1:45 - 2:00pm

Efficacy of a Pilot Program to Train and Certify Men's Health Educators in the Community

Mr. Armin Brott and Dr. Salvatore J. Giorgianni, Jr.

2:00 - 2:15pm

Reducing Health Disparities by Addressing Food Insecurity

Amanda Thurman and Kristen Kellogg, *Point Loma Nazarene University, San Diego, CA, USA*

2:15 - 2:30pm

Advancing Population Health: Impacting knowledge, skills, and attitudes of future nurses through clinical immersion experiences in rural Guatemala

Pamela Prag, *University of Colorado College of Nursing, Aurora, CO, USA*

2:30 - 2:45pm

We rely on each other: A qualitative exploration of Native American experiences during the COVID-19 pandemic

Dr. Robin Dawson, Julia Dunham-Thornton, and Krystal Becks, *University of South Carolina College of Nursing, Columbia, SC, USA*

Dr. Hunter Boehme and Dr. Melissa Nolan, *University of South Carolina, Columbia, SC, USA*

Academic Partnerships

Shutters East I

PODIUM

1:30 - 1:45pm

An academic-practice partnership provides an emerging opportunity for simulation in nursing education

Kristy Emerson and Dr. Lucy Graham, *Colorado Mesa University, Grand Junction, CO, USA*

Meghan Munoz, *HopeWest, Grand Junction, CO, USA*

1:45 - 2:00pm

Building an Academic-Practice Partnership: RN-Led Care at Community Correctional Centers

Dr. Amy Johnson and Cindy Cruz, *University of Illinois, Chicago, Chicago, IL, USA*

Dr. Virginia Reising, *Rush University, Chicago, IL, USA*

2:15 - 2:30pm

Academic-practice partnership between University of Iowa and Nurses in Eswatini Africa

Kimberly Nuxoll and Anita Nicholson, *University of Iowa, Iowa City, IA, USA*

2:30 - 2:45pm

Academic-Practice Partnerships: A Fusion of Community Assessment and Community Engagement to Meet Population Health Needs

Dr. Patricia Schoon, *Metropolitan State University, St. Paul, MN, USA*

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Experiential and Educational Preparation

Shutters East II

PODIUM

1:30 - 1:45pm

Assessment of AACN 2021 Essentials – Domain 3 Population Health Competencies among Undergraduate Nursing Students

Dr. Mark Siemon, *Southern Utah University, Cedar City, UT, USA*

1:45 - 2:00pm

Reflecting on 10 years of collaborative international nursing projects: Bridging the Atlantic Program

Dr. Maryellen Brisbois, *University of Massachusetts, Dartmouth, MA, USA*

Dr. Helder Pereira, Prof Alberto Duarte, and Prof Helena Silva, *University of the Azores, Ponta Delgada, Portugal*

Dr. Luis Gomes and Dr. Helia Soares, *University of the Azores, Terceira, Portugal*

2:00 - 2:15pm

Life on the streets: Appraising the plight of persons facing homelessness in the US and Portugal

Dr. Maryellen Brisbois and RN Kripa Thapa, *University of Massachusetts, Dartmouth, MA, USA*

Dr. Helder Pereira and RN Debora Cordeiro, *University of the Azores, Ponta Delgada, Portugal*

2:15 - 2:30pm

Global Health as an Elective for APHN DNP Students

Susan Swider, Mallory Bejster, Heide Cygan, Shawna Hebert, *Rush University, Chicago, IL, USA*

2:30 - 2:45pm

Evaluation of a Single Challenge Dose of Hepatitis B for Meeting Immunity Requirements in Health Science Students

Dr. Courtney Catledge, *University of South Carolina Lancaster, Lancaster, SC, USA*

Dr. Leigh Pate, Dr. Ann Scott, Gail Vereen, Dr. Alicia Ribar, and Dr. Robin Dawson, *University of South Carolina, Columbia, SC, USA*

Emerging Trends in PHN Preparedness

Shutters West I

PODIUM

1:30 - 1:45pm

Current Landscape and Proposed Global Health Leadership Tracks for Advanced Practice Population Health Nursing Programs

Dr. Marik Moen, Dr. Lori Edwards, and Elias Snyder, *University of Maryland School of Nursing, Baltimore, MD, USA*

1:45 - 2:00pm

Broadcast Health: Leveraging YouTube for Community Health Education

Sara Neely and Dr. Heide Cygan, *Rush University, Chicago, IL, USA*

2:00 - 2:15pm

Colorado Professional Scopes of Practice in Public Health: A Toolkit for Understanding Public Health Roles

Ann Scarpita, *Colorado Public Health Association-Nurse Section, Denver, CO, USA*

Angie Fellers LeMire, *JSI, Denver, CO, USA; Colorado Public Health Association-Nurse Section, Denver, CO, USA*

2:15 - 2:30pm

Professionalizing Disease Intervention Specialists Through Certification

Mrs. Shantal Johnson, *National Board of Public Health Examiners, Washington, DC, USA*

2:30 - 2:45pm

Strategies to Provide a Clinical Nursing Education Experience in a Community Food Bank Setting

Dr. Penny Morgan Overgaard, *University of Arizona College of Nursing, Gilbert, AZ, USA*

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Increase the Capacity of the PHN Workforce Symposia

Shutters West II

SYMPOSIUM

1:30 - 2:00pm

Innovation in Public Health Nursing Education: Threading Current and Emerging Population Health Issues and Trends throughout a Baccalaureate Nursing Curriculum

Kim Decker, Derrick Garletts, and Sonita Ball, *Indiana University School of Nursing, Bloomington, IN, USA*

2:00 - 2:30pm

The North Carolina Credentialed Public Health Nurse Program: Our State's Approach to Develop, Train, and Sustain a Strong Governmental Public Health Nursing Workforce

Dr. Susan Little, *NC DHHS Division of Public Health, Raleigh, NC, USA*

2:30 - 3:00pm

Walking through the Community - A Guided Virtual Community Assessment as a Teaching Tool

Dr Margaret Wright, *Kean University, Union, NJ, USA*

Innovation in PHN Symposia

Brickstones

SYMPOSIUM

1:30 - 2:00pm

Improving the Health of Farm Workers

Dr. Mechelle PereaRyan, *Stanislaus State University, Turlock, CA, USA*

2:00 - 2:30pm

Social Health Needs Assessment and Community Resource Program at a Medically Underserved Clinical Site

Mrs. Jennifer Hunter, *Northern Kentucky University, Highland Heights, Kentucky, USA*

2:30 - 3:00pm

Cultivating Communities of Practice in Public Health

Hannah Hayes and Julianna Manske, *University of Wisconsin-Madison School of Nursing, Madison, WI, USA*



Climate Justice

Great Room

PODIUM

1:30 - 1:45pm

Innovative approaches to teaching systems thinking regarding public and environmental health

Dr. Barbara Sattler, *University of San Francisco, San Francisco, CA, USA*; *Alliance of Nurses for Healthy Environments, Mt. Ranier, MD, USA*; *California Nurses for Environmental Health and Justice, Bolinas, CA, USA*

1:45 - 2:00pm

The Community and Public Health Environmental Initiative: An academic-community partnership highlights public health nursing education and practice

Dr. Katie McElroy, Dr. Robyn Gilden, Laura Allen, Martine Kirwin, and Amy Nahley, *University of Maryland School of Nursing, Baltimore, MD, USA*

2:00 - 2:15pm

Advancing Health Equity: Integrating Sustainability and Planetary Health Concepts into an Environmental Health Course

Dr. Shawna Hebert and Dr. Mallory Bejster, *Rush University College of Nursing, Chicago, IL, USA*

2:15 - 2:30pm

Assessment of Climate Change and Sustainability among Undergraduate Nursing Students and Faculty using the Sustainability in Nursing Attitudes Survey (SANS_2)

Dr. Mark Siemon, *Southern Utah University, Cedar City, UT, USA*

Innovation in PHN

Shutters East I

PODIUM

1:30 - 1:45pm

Community Cafes: A place where everyone is treated with dignity

Dr. Lori Borchers, *Texas Christian University, Fort Worth, Texas, USA*

1:45 - 2:00pm

“Help Us Become Nurses”: Making a Difference in the Lives of People in Poverty

Dr. Jacqueline DeBrew, *Elon University, Elon, NC, USA*

2:00 - 2:15pm

Using the Theory of Planned Behavior to Understand Factors Related to Saudi Female Adolescent’s Physical Activity

Mrs. Muna Alali, Mrs. Lorraine Robbins, Mrs. Tsui-Sui Annie Kao, Mrs. Jiyang Ling, and Mrs. Dola Pathak, *Michigan State University, East Lansing, MI, USA*

Mr. Alan L. Smith, *Utah State University, Logan, UT, USA*

2:15 - 2:30pm

Innovative strategies to teach communication skills to community health nursing students and faculty

Dr. Barbara Hekel, Dr. Bridgette Pullis, and Instructor Jennifer Dugger, *Cizik School of Nursing UTHSC at Houston, Houston, TX, USA*

2:30 - 2:45pm

Seeing through My Eyes: Understanding Social Determinants of Health Using Virtual Reality

Dr. Kate Bernheisel, Dr. Jan Kubas, Dr. Colette Townsend-Chambers, and Dr. Joan Creed, *University of South Carolina, Columbia, SC, USA*

CONTINUED >

Interprofessional Scholarship

Shutters East II

PODIUM

1:30 - 1:45pm

Mobile Health Training Program: An Innovative Model for Non-Academic Health Centers

Dr. Stephanie Duea, Dr. Lorie Sigmon, Dr. Barbara Lutz, Dr. Kelly Laham, and Dr. Amanda Culp-Roche, *University of North Carolina Wilmington, Wilmington, North Carolina, USA*

1:45 - 2:00pm

An Interprofessional Simulation to Promote Awareness of the Social Determinants of Health and Discharge Challenges

Dr. Sara Brown, *Radford University, Radford, Virginia, USA; Virginia Tech School Of Medicine, Roanoke, Virginia, USA*

Dr. Cynthia Morrow, *Virginia Tech School Of Medicine, Roanoke, Virginia, USA; Roanoke City and Allegheny Health District, Roanoke, Virginia, USA*

2:00 - 2:15pm

Unexpected Opportunities: Linking an Undergraduate Perceptions of Poverty Experience to Entry Level Nursing Education Competencies

Becky Davis, Margo Minnich, Monica White, Lucas Manning, and Jamie Barnes, *Creighton University, Omaha, NE, USA*

2:15 - 2:30pm

Leadership in Public Health Nursing: DNP in APHN

Susan Swider and Heide Cygan, *Rush University, Chicago, IL, USA*

Transition to Practice

Shutters West I

PODIUM

1:30 - 1:45pm

Analysis of Faculty Confidence in BSN Graduates' Preparedness of AACN Essential Core Competencies and QCC-C/PHN Competencies at the Texas A&M University School of Nursing

Suzanne Van, Dr. Angela Mulcahy, Colleen LaRue, and Chandler Garrett, *Texas A&M University, College Station, TX, USA*

Dr. Elizabeth Wells-Beede and Lauren Thai, *Texas A&M University, Round Rock, TX, USA*

2:00 - 2:15pm

Improving transition to practice using a PHN residency program

Dr. Rachelle Larsen and Mary Zelenak, *College of Saint Benedict and Saint John's University, Saint Joseph, MN, USA*

2:15 - 2:30pm

Educational Efforts to Increase the Forensic Nursing Workforce

Kelly Krumwiede, Amy Haycraft, and Renee Kumpula, *Minnesota State University Mankato, Mankato, MN, USA*

2:30 - 2:45pm

A Quadruple Aim Model to Support Public Health Nursing Education

Kelly Krumwiede, *Minnesota State University Mankato, Mankato, MN, USA*

Debra Eardley, *Metropolitan State University, St. Paul, MN, USA*

Conni DeBlicke, *New Mexico State University, Las Cruces, NM, USA*

Karen Martin, *Martin Associates, Omaha, NE, USA*

2:45 - 3:00pm

Implementing a nurse residency pilot program in Pignon, Haiti

Dr. Marie Lourdes Charles, Ms. Gretha Fievre, and Dr. Joy Henderson, *Pace University, New York, NY, USA*

Academic Partnership Symposium

Shutters West II
SYMPOSIUM

1:30 - 2:00pm

Stronger Together: Leveraging Academic and Practice Partnerships to Strengthen the Public Health Nursing Workforce Through Simulations

Cynthia Wilson, Debra Bakerjian, Jennifer Edwards, Ana Marin Cachu, and Jonathan Kwan, *University of California at Davis, Sacramento, CA, USA*

2:00 - 2:30pm

De-Silo Public Health, One Academic-Practice Partnership at a Time

Ms. Shayla Holcomb and Ms. Louise Peterson, *Public Health Seattle and King County, Seattle, WA, USA*

2:30 - 3:00pm

An Ever Developing Partnership with Student Health Services and Community Health Nursing Clinical Course

Dr. Margaret S. Wright and Alice Colalillo, *Kean University, Union, NJ, USA*

Health Equity Symposium

Brickstones
SYMPOSIUM

1:30 - 2:00pm

Equity, Partnerships, and Preparedness: A Decade of Nursing Engagement with Vulnerable Populations

Dr. Teresa Dodd-Butera, Dr. Hong Li, Ms. Mary DerMosesian, and Dr. Stacy Shipway, *Azusa Pacific University, Azusa, CA, USA*

Dr. Margaret Beaman, *California State University, San Bernardino, Palm Desert, CA, USA*

2:00 - 2:30pm

Leveraging a Bottom-Up Approach to Advance Health Equity Research in a Rural Border Community: Impact of a Community-Led Advisory Committee

Dr. Shiloh Williams, *San Diego State University, Brawley, CA, USA; El Centro Regional Medical Center, El Centro, CA, USA*

Dr. Helina Hoyt, *San Diego State University, Brawley, CA, USA*

Julie Crothers, *Pioneers Memorial Healthcare District, Brawley, CA, USA; San Diego State University, Brawley, CA, USA*

2:30 - 3:00pm

Equivax: a model program to provide equity in vaccine distribution

Dr. Anne Harty, *Creighton University, Omaha, NE, USA*

Mac Clemmens, *Streamline, Sacramento, CA, USA*

Dr. Rusty Oshita, *Urgent Care Now, Sacramento, CA, USA*



Addressing Substance Use In CPS High School Students

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Assessment Of Barriers And Resources In Bellevue School District (BSD) To Improve Acquisition Of Immunization Documentation From Students And Families Who Are English Language Learners (ELL)

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Creating And Implementing A Standardized Public Health Nurse Orientation Toolkit For Local Public Health In Colorado

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The RULER Approach: How Can Public Health Nurses Measure Up?

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Self-Confidence Of Public Health Nurses In Cultural Competency During Infectious Disease Investigation

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Empowering A New Generation Through Health Literacy Interventions: Healthy Habits, School Success And Safety Tips.

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Exploration Of Factors That Influence Preventive Health Activity Engagement In Older Adults

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Exploring Nursing Students' Perceptions Of Elder Abuse Assessment And Reporting Barriers

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Faith Community Nursing: A Survey Of Role, Needs, & Experiences

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Feasibility Of The Mystrengthsmyhealth™ Mobile Application As A Tool In Nursing Education

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Implementing Health Literacy Screening And Targeted Educational Intervention Within The More Life Mas Vida Population

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Increased Perceived Self-Efficacy In Disaster Response: A Nursing Simulation Project

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Innovative Teaching Strategy Simulating A Mass Casualty Incident

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An Integrated Public Health Nursing Clinical And Capstone Experience In Partnership With A FQHC: An Initial Review And Next Steps

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An Interactive E-Learning Module Framework Developed By Partnership For Nursing Informatics In Education

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An Interactive E-Learning Module Using Diabetes As A Case Scenario And Applying The Omaha System As A Structured Approach For Community/Public Health Nursing And Nursing Informatics

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An Interprofessional Community Health Partnership Approach To Address Substance Abuse And Mental Health Among Youth In Rural Indiana: Results Of An In-Person And On-Line Social-Emotional Management And Competence Program

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Motivating The Unhoused Population (Experiencing Homelessness) In Camden County, New Jersey, To Accept The Covid-19 Vaccines

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Preceptor Service-Learning Model For Community Health Nursing (CHN) Clinical Practicum: Lessons Learned From The Field

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Public Health Roles And Responsibilities 2022-2030: A Job Task Analysis

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Review Of Factors That Influence Hypertension Self-Management Among Adult Populations

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Teaching Policy Development Through Simulation

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Teaching Population Health And Health Systems Science In An Interprofessional Course

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The Effect Of Negative Religious Experiences On Women's Health: A Proposed Grounded Theory Study Within The Theoretical Framework Of The Roy Adaptation Model

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Using Socratic Circles In Nursing Education

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70

We Are The Champions! Using A Domain Champion Strategy To Support Faculty To Integrate Population Health In A Baccalaureate Program

58

Invited Symposium

Great Room

SYMPOSIUM

3:45 - 5:15pm

Incorporating the Quad Council Coalition Core Competencies through Evidence-Based Practice Projects in the San Diego County Public Health Nurse Residency Program

Speaker/Facilitator: Abigail Aquino, PHN Supervisor

Panelists: Jennifer Flores, PHN Manager;

Liza Macatula, PHN Manager; Taylor Withers, PHN;

Carlos Ayala, Senior PHN

Disaster Preparedness

Shutters East I

PODIUM

3:45 - 4:00pm

Innovative use of unfolding simulation and escape room game to prepare nursing students for disaster preparedness and outbreak investigation

Dr. Quyen Phan, Dr. Morgan Clark-Youngblood, and Dr. Rebekah Chance-Revels, Emory University, Atlanta, GA, USA

4:00 - 4:15pm

Training public health nurses on disaster shelter care using a flipped classroom approach

Katherine Holbrook, UCSF, San Francisco, CA, USA

Dr. Sahar Nouredini, Zerlyn Ladua, Dr. Maria Cho, and Marissa Rafael, California State University East Bay, Hayward, CA, USA

Rebecca Morse, UCDCM, Sacramento, CA, USA

4:15 - 4:30pm

Uncovering Emergency Preparedness Attitudes and Behaviors among Indigenous Pacific People: A Qualitative Study

Dr. Gary Glauberman, Philmar Mendoza, Marissa dela Cruz, Kalihi-Palama Health Center, Honolulu, HI, USA

Dr. Holly Fontenot, University of Hawaii at Manoa Nancy Atmospera Walch School of Nursing, Honolulu, HI, USA

4:30 - 4:45pm

ACHNE Disaster White Paper Updates

Dr. Jody Spiess, Webster University, Saint Louis, MO, USA

Dr. Pamela Frable, Texas Christian University, Fort Worth, TX, USA

Recruitment, Retention, and Resilience

Shutters East II

PODIUM

3:45 - 4:00pm

Mutual Benefit: Investing in Rural Health and Community Health Nursing Education through the UPCARE Project, an Academic-practice Partnership

Dr. Erika Metzler Sawin, Tina Switzer, Christina Lam, Dr. Jamie Robinson, Dr. Deborah Elkins, and Dr. Melody Eaton, James Madison University, Harrisonburg, VA, USA

4:15 - 4:30pm

Foundational Public Health Services Framed in Equity: An Essential Lens for Public Health Leadership

Clinical Assistant Professor Monica Hughes, Texas State University, Round Rock, TX, USA

4:30 - 4:45pm

An Innovative Undergraduate Training Program to Increase the Public Health Workforce

Dr. Sarah Kershner, Dr. Tracy George, and Mrs. Julia Marty Hucks, Francis Marion University, Florence, SC, USA

4:45 - 5:00pm

Bridging Safe Relationships: Intimate Partner Violence Interventions in High School in Azores, Portugal

Prof Luis Gomes, Anabela Pereira, Prof. Helia Soares, and Prof. Luis Furtado, Azores University - School of Health, Angra do Heroísmo, Portugal

Prof. Maryellen Brisbois, UMass Dartmouth, Dartmouth, Massachusetts, USA

[CONTINUED >](#)

Innovation in PHN

Shutters West I

PODIUM

3:45 - 4:00pm

Challenge Accepted: Developing Nurses as Planetary Health Leaders

Heide Cygan, Rush University College of Nursing, Chicago, IL, USA

Gina Alexander, Vicki Brooks, and Tammie Williams, Texas Christian University, Fort Worth, USA

4:00 - 4:15pm

Impact of a clinical experience with the homeless on nursing students' attitudes

Dr Lisabeth Searing and Dr Lisa Quinn, Gannon University, Erie, PA, USA

4:15 - 4:30pm

The Public Health Learning Navigator: Supporting the Public Health Nursing Workforce

Laura Prechter and Caitlin Moore, National Network of Public Health Institutes, New Orleans, LA, USA

4:30 - 4:45pm

The International Student Exchange Partnership (IN-STEP) framework: a step-by-step approach on developing international partnerships

Dr. Helder Pereira, University of the Azores, Ponta Delgada, Portugal

Dr. Maryellen Brisbois, University of Massachusetts, Dartmouth, MA, USA

4:45 - 5:00pm

Assessment Technologies Institute Test Results and Blended Experiences for Senior Community Health Nursing Students

Dr Linda LaComb-Williams, University of Tampa, Tampa, FL, USA

The Value of PHNs

Shutters West II

PODIUM

3:45 - 4:00pm

Educating Nurses about Health Risks Related to Military Service

Dr Cheryl Schmidt, Arizona State University Edson College of Nursing and Health Innovation, Phoenix, AZ, USA

4:00 - 4:15pm

The nurse-trained public health director's relationship to health department performance, health equity work and the public's health

Dr. Paula Kett and Dr. Betty Bekemeier, University of Washington, Seattle, WA, USA

4:15 - 4:30pm

Using mobile clinics to improve primary healthcare

Marjory David, Pace University, New York, NY, USA; Jamaica Hospital Medical Center, Jamaica, NY, USA

Dr Marie Lourdes Charles, Pace University, New York, NY, USA

4:30 - 4:45pm

Bridging Safe Relationships: Intimate Partner Violence Interventions in a US Middle School

Dr. Maryellen Brisbois, Student Andrew Peterson, and Student Mia Slater, UMass Dartmouth, Dartmouth, MA, USA

Professor Alberto Duarte and Student Catarina Perry, University of the Azores, Ponta Delgada, Portugal

Dr. Luis Gomes, University of the Azores, Terceira, Portugal

4:45 - 5:00pm

A Qualitative Description of Public Health Nurses' Experiences Working in State and Local Health Departments in a Midwestern State

Regina Johnson and Dr. Jill Peltzer, The University of Kansas School of Nursing, Kansas City, KS, USA

[CONTINUED >](#)

Experiential and Educational Preparation Symposium

Brickstones

SYMPOSIUM

3:45 - 4:15pm

Building Advocacy Skills to Strengthen Community/ Public Health Nursing Practice and Education

Dr. Florence M Weierbach, East Tennessee State University,
Johnson City, TN, USA

Dr. Glna Alexander, Texas Christian University, Forth Worth,
Texas, USA

Dr. Lori Edwards, University of Maryland, Baltimore,
Maryland, USA

Dr. Mallory Bejster, Rush University, Chicago, Illinois, USA

4:15 - 4:45pm

Building a Model for Community-Based Clinical Education

Dr. Sheila Grigsby, University of Missouri, St. Louis,
Normandy, MO, USA

4:45 - 5:15pm

Integrating service-learning immersions into prelicensure public health nursing clinical hours

Dr. Helen Baker and Dr. Quyen Phan, Nell Hodgson Woodruff
School of Nursing, Emory University, Atlanta, GA, USA

Dr. Morgan Clark-Youngblood, Nell Hodgson Woodruff
School of Nursing, Emory University, Atlanta, GA, USA;
Southside Medical Center, Atlanta, GA, USA



Exhibitors

Aevum

Medical device startup offering innovative solutions to common public health issues. Aevumed.com

Association of Community Health Nursing Educators – ACHNE

The Association of Community Health Nursing Educators (ACHNE) provides a meeting ground for those committed to excellence in community and public health nursing education, research, and practice. ACHNE was established in 1978 and is run by elected volunteer leaders who guide the organization in providing networking through the quarterly newsletter and membership directory, and providing educational opportunities through publications and the annual Spring Institute. ACHNE.org

Association of Public Health Nurses – APHN

As the national voice for public health nurses, APHN's mission is to shape the role of public health nursing within the specialty of population health and to educate and advocate for policies and practices that advance the practice of public health nursing to promote the public's health. phnurse.org

Champ Software

Our guiding principle has always been the importance of community. It starts with our Minnesota heritage as an early creator of electronic health records (EHR). Technology for community health organizations served as the foundation for this. It can also be found in both our extensive network of community health professionals and our collective body of public health knowledge. We believe in connecting the knowledge and best practices of more than 130 public health organizations in the Midwest and elsewhere. We believe is this so much it's even in our name Community Health Agency Management Software (CHAMP). champsoftware.com

Cognella Academic Publishing

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CureMD Healthcare

CureMD's all-in-one smart cloud software offers EMR, Patient Engagement, Dental, Medical Billing, Telemedicine and Vaccine Management. Designed to meet the needs of your health department, our certified web technology and integrated approach to service delivery enables seamless exchange of care management and information exchange across multiple platforms, systems and organizations. curemd.com/public-health.asp

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National Board of Public Health Examiners

The Certified in Public Health is the mark of a public health professional. Demonstrate your knowledge of key public health sciences and join the ranks of public health leaders by sitting for and successfully passing the CPH exam. Distinguish yourself from your peers by showing employers that you can meet and maintain a national standard in public health through continuing education focused on emerging and established public health issues. nbphe.org

National Network of Public Health Institutes (NNPHI)

Mobilizing more than 47 public health institutes covering 34 states, Puerto Rico, DC, and tribal organizations, the National Network of Public Health Institutes (NNPHI) supports national public health system initiatives and strengthens public health institutes to promote multi-sector activities resulting in measurable improvements of public health structures, systems, and outcomes. NNPHI also serves as the National Coordinating Center for Public Health Training – NCCPHT. nnphi.org

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Exhibitors continued

New to Public Health Residency Program

The New to Public Health Residency Program is designed to support early career professionals working in a governmental public health organization. In this year-long program, residents learn about foundational areas and capabilities essential to public health practice through a series of monthly learning activities to build their competence and confidence. new2publichealth.wisc.edu

Oakland University School of Nursing

Whether you have always wanted to be a nurse or are looking to become an Advanced Practice Registered Nurse or Nursing Scholar, Oakland University School of Nursing has the high quality programming you need to succeed. Oakland's courses are led by professional, caring and experienced faculty who are leaders in their specialties who will be with you every step of the way in smart classrooms with state of the art simulation labs. Oakland University is an R2 Carnegie Doctoral Research University that supports faculty research programs and provides important resources through our Center for Excellence in Teaching and Learning. oakland.edu/nursing

Peace Corps Response

Bronze Sponsor

In 2019, Peace Corps Response launched the Advancing Health Professionals (AHP) program. AHP aims to improve health care education and strengthen health systems on a societal level in resource-limited areas. AHP is recruiting medical and health professionals as educators and advisors to help bridge gaps by sharing their skills and knowledge in 12-month Volunteer assignments. Through non-clinical interventions, Volunteers in the AHP program teach in classroom-based settings alongside their in-country counterparts. Volunteers also focus on strengthening health systems by applying their administrative and organizational skills to promote efficiency and resiliency in care delivery. Together, they focus on the needs of the whole country, the entire health care system and larger partner organizations. peacecorps.gov/volunteer/peace-corps-response/advancing-health-professionals



RUSH University

RUSH College of Nursing is a top-ranked institution with a reputation for educational and clinical excellence. Recognized our peers, community and research partners, and graduates as a leader in nursing education and practice, we work to transform health care together. RUSH offers master's and doctoral degrees online and part-time. rushu.rush.edu/college-nursing

Sentinel U

Sentinel® is a leading provider of health care simulations and learning innovations for nurses and nursing students. Its flagship community health simulations, Sentinel City® and Sentinel Town®, have given learners keys to the city (or town) so they can explore, engage, and execute on objectives in a risk-free environment. sentinelU.com - **totes**

University of Cincinnati College of Nursing

On the forefront of nursing education for more than 130 years, University of Cincinnati College of Nursing is committed to preparing a diverse and culturally sensitive group of nurses who will improve health outcomes for our community and raise the standard of health care for people and our profession. nursing.uc.edu

University of Maryland School of Nursing

During its more than 130-year history, the University of Maryland School of Nursing has been a driving force, advancing the science of nursing through innovative research, practical learning, and an unwavering commitment to the community. nursing.umaryland.edu - **lanyards**

University of South Carolina

The University of South Carolina College of Nursing values our students, staff and faculty. We aim to co-create and cultivate an inclusive environment where everyone feels supported, welcomed and valued. All members of the College of Nursing community matter; their unique perspectives are the core of our strength and success. sc.edu/nursing

UW School of Nursing

Community is the cornerstone of the University of Washington School of Nursing. It is created by collaborating with students, staff, and faculty to improve health locally and globally. At UWSON, we offer a variety of nursing programs on our three campuses. We offer a Bachelor of Science in Nursing (BSN), Accelerated BSN, RN to BSN*, Master of Nursing (MN)*, Graduate Certificates, and several DNP tracks. *Offered on the Bothell and Tacoma campuses nursing.uw.edu

Washington Center for Nursing

Gold Sponsor

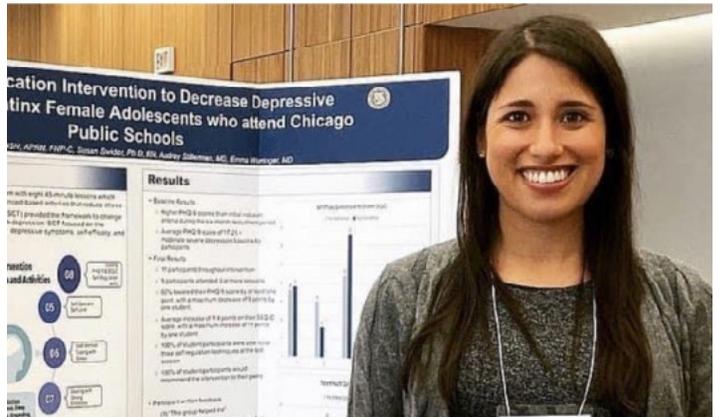


The Washington Center for Nursing is a private 501(c)(3) nonprofit created in 2003 by the state legislature to help address nursing shortages in the state. As Washington's nursing workforce center, WCN supports a healthy Washington by engaging nurses' expertise, influence, and perspective and by building a diverse, highly qualified nurse workforce to meet future demands.

We do this through nursing workforce projects that focus on:

- Collecting, analyzing, and publishing data to provide an accurate picture of Washington's nursing workforce to inform health workforce policy in the state
- Working to increase the diversity of our state's nursing workforce to better reflect the people of Washington and promote health equity
- Working to enhance nursing career mobility and nursing leadership development opportunities for Washington RNs
- Collaborating with nursing educators and stakeholders to improve nursing education and articulation in the state
- And by promoting nursing as a career to K-12 students and the general public

To learn more about WCN and get involved, visit us at wcnursing.org



Advanced Public Health Nursing (APHN)

The RUSH APHN Doctor of Nursing Practice (DNP) program has a population-based focus, with interventions directed to the community or population as a whole. As a student, you will develop skills in assessing, planning and evaluating interventions and policies for communities and clinical populations. APHNs bring work as a bridge between clinical health care and public health and prevention initiatives.

"My time at RUSH provided me with the tools, resources, and professional connections necessary to amplify the knowledge I gained from my prior career in emergency medicine to inform my work as a leader in City public health emergency preparedness."

— Molly Gabaldo, DNP, RN, '21
Project Manager, Hospital Preparedness Program,
Chicago Department of Public Health

Transformative Leadership: Population Health

The focus of the Transformative Leadership: Population Health Doctor of Nursing Practice (DNP) program is on the development of population-focused knowledge and skills to enhance clinical health outcomes for patient aggregates and clinical/vulnerable populations. You will be able to use this knowledge and skill set across the care continuum to assess the health and illness needs of clinical populations and develop, implement, and evaluate population-focused interventions to address these needs. This program is designed for primary care APRNs only.

"Completing my degree at RUSH opened doors that allow me to advocate for my patients beyond the clinical setting. As an alumna, I feel prepared to make changes in health care that reverberate throughout my community."

— Veronica Kalenik, DNP, APRN, FNP-C, '22
Family Nurse Practitioner, PCC Community
Wellness Center-Steinmetz

rushu.rush.edu/nursing

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