

Verification of Attendance and Continuing Education Activity Record



Title of Program: 2021 ACHNE Annual Institute

Location: Virtual

Dates of Activity: 1 – 30 June 2021

Instruction for Form Completion:

1. Mark each ePoster, Pre-recorded presentation, and Live Session you view.
2. Refer to this form when completing the 2021 AI Evaluation.
3. You will receive continuing education credits for each session you review in the evaluation.

Plenary Sessions Live June 10-11, 2021 On Demand Beginning June 15		
Date Viewed	Title	Evaluation Notes
	Keynote - Translating Research into Sound Policy: The Vital Role of Nursing Science	
	Storytelling as Advocacy	
	Research in Action: Mentoring our Galaxy of Affinity Groups	
	Community, Public Health Nursing, and Population Health in 21st Century Nursing Curriculum Reform	
	Keynote - Incorporating Immunization Content and Skills in Nursing Curriculum: The IRUN Project	
	Using Nursing Education to Engage Nurses in Policy	

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Podium Presentations
On-Demand Beginning June 1

Date Viewed	Title	Evaluation Notes
	An Academic/Workforce Collaboration to Train Public Health Nurses to Work in Disaster Shelters	
	Advocacy for Equitable Access to Nature and Outdoor Recreation	
	Advocating for Public Health: An Exploratory Descriptive Study of School Nurses' Roles	
	Building Global Partnerships through Nursing Education and Practice	
	Code 66: Nursing Students and New Graduates Experience of Shocked Moral Distress During COVID	
	Connecting Community Health to Policy: Leading Undergraduate Nursing Students Upstream	
	Development of a Public Health Nursing Community Engagement & Advocacy Learning Experience	
	Development of an Interprofessional Disaster Health Competencies Assessment Tool	
	The Effects of an On-Line Curated Mental Health Toolbox on General Self Efficacy and Perceived Stress	
	Empowering Leadership with Pre-licensure nursing Students during COVID-19 through the Assignment	
	#Finding their Voices: Promoting Political Competence and Advocacy Skills through Social Media	
	Hack the Outbreak: A Multidisciplinary Approach to Teaching About Using Technology	

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Podium Presentations
On-Demand Beginning June 1

Date Viewed	Title	Evaluation Notes
	Impact of SBIRT Training on Attitude, Knowledge and Confidence in Online RN to BSN Students	
	Implementation and Evaluation of a Case Management Education Program: Expanding Knowledge and Skills	
	The Implementation of an Online Diabetes Education Group during the COVID-19 Pandemic	
	An Interprofessional Collaborative Partnership with Public Health Vaccine Programs: Moving Forward	
	Investigating a Collaborative School-Based Health Education Program in Rural School Systems	
	Native American Youth Suicide Management & Prevention e-Learning Module	
	Nursing Education During a Pandemic: Creative Solutions to Meet the Clinical Needs of Undergraduate Nursing	
	Nursing Education Leaders Decision-Making during a Pandemic Crisis	
	Nursing Student Rural Home Visits: A Collaborative Primary Care Educational and Outreach Initiative	
	Nursing Students as Court Monitors: Virtual Clinical Practice Site for BSN Students During COVID-19	
	Opioid Overdose Prevention Outreach with Rural Populations in Rhode Island During Covid-19.	
	A Qualitative Analysis of LGBTQI+ Representation in Prelicensure Nursing Textbooks	

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Podium Presentations
On-Demand Beginning June 1

Date Viewed	Title	Evaluation Notes
	A School of Nursing-Led Community Initiative to Identify and Reduce Hypertension in Mukono District, Uganda	
	Self-Care and Wellness for Community Health Nursing Students: A Pilot Study	
	Teaching COVID-19 Updates: Real-time Epidemiology for BSN Community and Public Health Course	
	Teaching Nursing Students During the COVID-19 19 Pandemic and the Need for a Trauma Informed Pedagogy	
	Transitioning to Virtual Clinical Experiences in a Community Health Nursing Course During the COVID-19	
	Using an Unfolding Case Study to Teach Public Health Concepts	
	Using Foodbank as a Platform for Community Health Promotion and Nursing Education	
	Utilizing County Medical Reserve Corp deployment with Undergraduate Nursing Students: Social Determinates of	
	Virtual Outreach Supporting Community Members with a Cognitive Disability	
	We're All in This Together: Improving Immunization Teaching through the Immunization Resources for Undergraduate Nursing (IRUN) Website	
	"Why would they think that?" – Cultivating empathy in nursing students regarding polarizing healthcare decisions	

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Posters
On-Demand Beginning June 1

Date Viewed	Title	Evaluation Notes
	Assessing the Need for a Campus-Wide Sexually Transmitted Infection Clinic at Longwood University	
	Clinical in a Pandemic: Emphasizing "Service" in Service Learning	
	Collaborative Practice Strategy for PHN/CHN's to Provide Population Outreach for Those in Cancer Treatment	
	Community Health Nurse Educators and Disaster Nursing Education	
	Digital Technology in Accelerated Nursing Program Population Health Practicum Courses	
	Educational Relationships Matter; Advocating for Student Focused Learning	
	The Emergency Preparedness "Tell One" Campus-Community Collaborative: Serving Families with Children	
	Evaluation of Population Health Competencies among Baccalaureate Nursing Students	
	Evolving Curriculum Using Informatics to Teach Emerging Trends in Population Health for Online Programs	
	Factors Associated with Exclusive Breastfeeding Directly on the Breast in the First Three Months	
	Farm-based Education is Associated with Increased Vegetable Intake and Knowledge of Healthy Recipes among Elementary Students	
	Humanities in Health Policy and Advocacy	

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Posters
On-Demand Beginning June 1

Date Viewed	Title	Evaluation Notes
	Identifying Competencies & Education & Training Models to Improve Education of Health Care Professionals	
	Meeting the Community Need with Faculty Nurse Practitioners (NP): How One BSN Program Connected	
	New Rules: Managing A Mass Immunization Clinical Experience During the Pandemic	
	A Population Based Strategy Utilizing Nursing Faculty to Improve National Preparedness	
	Promoting Healthy Eating Among Chronic Kidney Disease Patients	
	Public Health Faculty Response to COVID-19: Moving from the Classroom to the Virtual World	
	Teaching an Introductory Global Health Course During the COVID-19 Pandemic: Lessons Learned	
	Textbook Evaluation: A Systematic Approach to Uncovering Racism in Nursing Education	
	Utilizing Public Health Grand Round Sessions in Nursing Education	

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Student Posters
On-Demand Beginning June 1

Date Viewed	Title	Evaluation Notes
	Application of PDSA Cycle and SWOT Framework to Assess Alternative Settings for Mass Immunization Administration	
	Developing an Integrated Medication Assisted Treatment Program Within a Nurse Managed Primary Care Health	
	Developing Future Public Health Nurses Through Academic-Practice Linkages: A Literature Review	
	Disaster Simulation and the Influence on the Development of Interprofessional Education Core Competencies	
	HOMEtx: A population-focused clinical experience	
	Improving Patient Engagement Among Homeless Veterans Through Open-Access Interdisciplinary Care and Outreach	
	Long-Term Care for LGBTQ Older Adults: Findings from a Population Assessment of an LGBTQ Older Adult Social Group	
	A New Model for Changing Times: How the Beyond Clinic Walls Program Continues to Serve Community Members	
	Partner Caregiver Resilience: A Scoping Review Protocol	
	Perinatal Depression Screening Using the Edinburgh Postnatal Depression Score: A Review of Efficacy and Use	
	A Post Masters Student's Experience with Mixed Simulation Design	
	A Resource Nurse in the Community: An Evaluation of Role Implementation	
	Returning to the Community: A Quality Improvement Project	

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Student Posters
On-Demand Beginning June 1

Date Viewed	Title	Evaluation Notes
	SARS-CoV-2 Prevention for Elementary Students Returning to School for Outdoor Instruction	
	A Scoping Review of the Impact of Hurricanes on Disease in the US	
	Sharing the Public Health Nursing COVID-19 Response in a 3-minute Advocacy Video	
	A Stroke Education Program for Middle School Students	

Symposium Presentation
On-Demand Beginning June 1

Date Viewed	Title	Evaluation Notes
	Meeting Students' Virtual Learning Needs	

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