**RUBRIC FOR CONTAGION**

**NSG 403 POPULATION HEALTH CARE**

|  |  |  |
| --- | --- | --- |
| **Who were the vulnerable populations in the movie? Discuss how each group was impacted by their lack of resources.** **Possible Points: 0-1** | **Who were the vulnerable populations in the movie? Discuss how each group was impacted by their lack of resources.****Possible Points: 2-3** | **Who were the vulnerable populations in the movie? Discuss how each group was impacted by their lack of resources.****Possible Points: 4-5** |
| * Partially identifies the vulnerable populations in the movie
* Is vague in describing the impact of the lack of resources
* Doesn’t provide any supporting evidence
* Minimal depth and breadth in response
 | * Identifies most of the vulnerable populations in the movie
* Minimally describes the impact of the lack of resources
* Doesn’t provide some supporting evidence
* Moderate depth and breadth in response
 | * Fully identifies all of the vulnerable populations in the movie
* Fully describes the impact of the lack of resources
* Provide supporting evidence for response
* Excellent depth and breadth in response.
 |
| **Define isolation and quarantine. Discuss the instances of each seen in the movie**.**Possible Points: 0-1** | **Define isolation and quarantine. Discuss the instances of each seen in the movie**.**Possible Points: 2-3** | **Define isolation and quarantine. Discuss the instances of each seen in the movie**.**Possible Points: 4-5** |
| * Does not define isolation and quarantine
* Partially identifies the instances of each in the movie
* Is vague in describing the instances
* Doesn’t provide any rationale
* Minimal depth and breadth in response
 | * Partially defines isolation and quarantine
* Mostly identifies the instances of each in the movie
* Incomplete information which describes the instances
* Provides some rationale
* Moderate depth and breadth in response
 | * Correctly defines isolation and quarantine.
* Fully identifies the instances of each in the movie
* Fully describes the impact of each concept
* Provides rationale for responses
* Excellent depth and breadth in response
 |

|  |  |  |
| --- | --- | --- |
| **Define the four phases of disaster response. Describe the interventions implemented or discussed in each phase****Possible Points: 0-1** | **Define the four phases of disaster response. Describe the interventions implemented or discussed in each phase.****Possible Points: 2-3** | **Define the four phases of disaster response. Describe the interventions implemented or discussed in each phase.****Possible Points: 4-5** |
| * Does not define the four phases
* Minimally describes the instances of interventions in the movie
* Doesn’t provide any rationale
* Minimal depth and breadth in response
 | * Partially defines the four phases
* Mostly identifies the instances of interventions in the movie
* Incomplete information which describes the interventions
* Provides some rationale
* Moderate depth and breadth in response
 | * Correctly defines the four phases.
* Fully identifies the instances of interventions in the movie
* Complete information which describes the interventions
* Provides rationale for responses
* Excellent depth and breadth in response

. |
| **Define pandemic. Does the scenario in the movie qualify as a pandemic – explain your answer****Possible Points: 0-1** | **Define pandemic. Does the scenario in the movie qualify as a pandemic – explain your answer.****Possible Points: 2-3** | **Define pandemic. Does the scenario in the movie qualify as a pandemic – explain your answer.****Possible Points: 4-5** |
| * Does not define pandemic
* Doesn’t provide any rationale for choice
* Minimal depth and breadth in response
 | * Partially defines the pandemic
* Minimally provides rationale for choice
* Moderate depth and breadth in response
 | * Fully defines the pandemic
* Provides rationale for choice
* Excellent depth and breadth in response

. |
| **In this film, the people from the Chinese village took the law into their own hands in their attempts to survive. Discuss the ethical and legal implications of their actions****Possible Points: 0-1** | **In this film, the people from the Chinese village took the law into their own hands in their attempts to survive. Discuss the ethical and legal implications of their actions.****Possible Points: 2-3**  | **In this film, the people from the Chinese village took the law into their own hands in their attempts to survive. Discuss the ethical and legal implications of their actions.****Possible Points: 4-5**  |
| * Does not use the correct terminology for ethical principles
* Doesn’t provide any rationale for choice
* Minimal depth and breadth in response
 | * Uses some of the correct terminology for ethical principles
* Minimally provides rationale for choice
* Moderate depth and breadth in response
 | * Uses the correct terminology for ethical principles
* Provides rationale for choice
* Excellent depth and breadth in response
 |
| **One of the characters gave a female relative advance notice to leave a town infected with the virus. Discuss the ethical and legal dilemmas posed by this action. Include thoughts of how you might respond in a similar situation.** **Possible Points: 0-1** | **One of the characters gave a female relative advance notice to leave a town infected with the virus. Discuss the ethical and legal dilemmas posed by this action. Include thoughts of how you might respond in a similar situation.** **Possible Points: 2-3** | **One of the characters gave a female relative advance notice to leave a town infected with the virus. Discuss the ethical and legal dilemmas posed by this action. Include thoughts of how you might respond in a similar situation.** **Possible Points: 4-5** |
| * Does not use the correct terminology for ethical principles
* Doesn’t provide any rationale for choice
* Minimal depth and breadth in response
 | * Uses some of the correct terminology for ethical principles
* Minimally provides rationale for choice
* Moderate depth and breadth in response
 | * Uses the correct terminology for ethical principles
* Provides rationale for choice
* Excellent depth and breadth in response
 |
| **Discuss your thoughts of the nurse strike. Discuss the ethical and legal issues associated with the strike.** **Possible Points: 0-1** | **Discuss your thoughts of the nurse strike. Discuss the ethical and legal issues associated with the strike.****Possible Points: 2-3**  | **Discuss your thoughts of the nurse strike. Discuss the ethical and legal issues associated with the strike.****Possible Points: 4-5** |
| * Does not use the correct terminology for ethical principles
* Doesn’t provide any rationale for choice
* Minimal depth and breadth in response
 | * Uses some of the correct terminology for ethical principles
* Minimally provides rationale for choice
* Moderate depth and breadth in response
 | * Uses the correct terminology for ethical principles
* Provides rationale for choice
* Excellent depth and breadth in response
 |
| **Who should get the vaccine first in a pandemic situation like the one in the movie? Discuss the effectiveness and fairness of the process used in the movie.** **Possible Points: 0-1** | **Who should get the vaccine first in a pandemic situation like the one in the movie? Discuss the effectiveness and fairness of the process used in the movie.****Possible Points: 2-3** | **Who should get the vaccine first in a pandemic situation like the one in the movie? Discuss the effectiveness and fairness of the process used in the movie.****Possible Points: 4-5**  |
| * Does not describe vaccination preparedness plans
* Does not discuss the role of the healthcare worker as responder
* Doesn’t provide any rationale for choice
* Minimal depth and breadth in response
 | * Minimally describes vaccination preparedness plans
* Minimally discusses the role of the healthcare worker as responder
* Minimally provides rationale for choice
* Moderate depth and breadth in response
 | * Fully describes vaccination preparedness plans
* Fully discusses the role of the healthcare worker as responder
* Provides rationale for choice
* Excellent depth and breadth in response
 |
| **Discuss how a Biblical worldview would impact the response of healthcare workers involved in an outbreak.** **Possible Points: 0-1**  | **Discuss how a Biblical worldview would impact the response of healthcare workers involved in an outbreak.****Possible Points: 2-3** | **Discuss how a Biblical worldview would impact the response of healthcare workers involved in an outbreak.****Possible Points: 4-5** |
| * Scripture is mentioned or quoted
* Doesn’t provide any rationale for choice
* Minimal depth and breadth in response
 | * Scripture is mentioned or quoted and some application provided
* Minimally provides rationale for choice
* Moderate depth and breadth in response
 | * Scripture is interpreted and applied to the situation
* Provides rationale for choice
* Excellent depth and breadth in response
 |
| **Format** **Possible Points: 0-1** | **Format** **Possible Points: 2-3** | **Format** **Possible Points: 4-5** |
| * Numerous errors in grammar and spelling
* Numerous errors in punctuation
* More than one idea in a paragraph
* References not cited in text
* References not listed
* APA 6th edition not used for citing references
 | * Moderate errors in grammar and spelling
* Moderate errors in punctuation
* Each paragraph consists of only one idea
* References cited in text
* References listed on separate sheet of paper at conclusion of the exam
* APA, 6th edition used for citing references with few errors
 | * Minimal or no errors in grammar and spelling
* Minimal or no errors in punctuation
* Paragraphs contain a theme with introductory and conclusion statements
* References correctly cited in text
* Reference page is correct as indicated in APA, 6th edition
 |