**RUBRIC FOR CONTAGION**

**NSG 403 POPULATION HEALTH CARE**

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| **Who were the vulnerable populations in the movie? Discuss how each group was impacted by their lack of resources.**  **Possible Points: 0-1** | **Who were the vulnerable populations in the movie? Discuss how each group was impacted by their lack of resources.**  **Possible Points: 2-3** | **Who were the vulnerable populations in the movie? Discuss how each group was impacted by their lack of resources.**  **Possible Points: 4-5** |
| * Partially identifies the vulnerable populations in the movie * Is vague in describing the impact of the lack of resources * Doesn’t provide any supporting evidence * Minimal depth and breadth in response | * Identifies most of the vulnerable populations in the movie * Minimally describes the impact of the lack of resources * Doesn’t provide some supporting evidence * Moderate depth and breadth in response | * Fully identifies all of the vulnerable populations in the movie * Fully describes the impact of the lack of resources * Provide supporting evidence for response * Excellent depth and breadth in response. |
| **Define isolation and quarantine. Discuss the instances of each seen in the movie**.  **Possible Points: 0-1** | **Define isolation and quarantine. Discuss the instances of each seen in the movie**.  **Possible Points: 2-3** | **Define isolation and quarantine. Discuss the instances of each seen in the movie**.  **Possible Points: 4-5** |
| * Does not define isolation and quarantine * Partially identifies the instances of each in the movie * Is vague in describing the instances * Doesn’t provide any rationale * Minimal depth and breadth in response | * Partially defines isolation and quarantine * Mostly identifies the instances of each in the movie * Incomplete information which describes the instances * Provides some rationale * Moderate depth and breadth in response | * Correctly defines isolation and quarantine. * Fully identifies the instances of each in the movie * Fully describes the impact of each concept * Provides rationale for responses * Excellent depth and breadth in response |

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| **Define the four phases of disaster response. Describe the interventions implemented or discussed in each phase**  **Possible Points: 0-1** | **Define the four phases of disaster response. Describe the interventions implemented or discussed in each phase.**  **Possible Points: 2-3** | **Define the four phases of disaster response. Describe the interventions implemented or discussed in each phase.**  **Possible Points: 4-5** |
| * Does not define the four phases * Minimally describes the instances of interventions in the movie * Doesn’t provide any rationale * Minimal depth and breadth in response | * Partially defines the four phases * Mostly identifies the instances of interventions in the movie * Incomplete information which describes the interventions * Provides some rationale * Moderate depth and breadth in response | * Correctly defines the four phases. * Fully identifies the instances of interventions in the movie * Complete information which describes the interventions * Provides rationale for responses * Excellent depth and breadth in response   . |
| **Define pandemic. Does the scenario in the movie qualify as a pandemic – explain your answer**  **Possible Points: 0-1** | **Define pandemic. Does the scenario in the movie qualify as a pandemic – explain your answer.**  **Possible Points: 2-3** | **Define pandemic. Does the scenario in the movie qualify as a pandemic – explain your answer.**  **Possible Points: 4-5** |
| * Does not define pandemic * Doesn’t provide any rationale for choice * Minimal depth and breadth in response | * Partially defines the pandemic * Minimally provides rationale for choice * Moderate depth and breadth in response | * Fully defines the pandemic * Provides rationale for choice * Excellent depth and breadth in response   . |
| **In this film, the people from the Chinese village took the law into their own hands in their attempts to survive. Discuss the ethical and legal implications of their actions**  **Possible Points: 0-1** | **In this film, the people from the Chinese village took the law into their own hands in their attempts to survive. Discuss the ethical and legal implications of their actions.**  **Possible Points: 2-3** | **In this film, the people from the Chinese village took the law into their own hands in their attempts to survive. Discuss the ethical and legal implications of their actions.**  **Possible Points: 4-5** |
| * Does not use the correct terminology for ethical principles * Doesn’t provide any rationale for choice * Minimal depth and breadth in response | * Uses some of the correct terminology for ethical principles * Minimally provides rationale for choice * Moderate depth and breadth in response | * Uses the correct terminology for ethical principles * Provides rationale for choice * Excellent depth and breadth in response |
| **One of the characters gave a female relative advance notice to leave a town infected with the virus. Discuss the ethical and legal dilemmas posed by this action. Include thoughts of how you might respond in a similar situation.**  **Possible Points: 0-1** | **One of the characters gave a female relative advance notice to leave a town infected with the virus. Discuss the ethical and legal dilemmas posed by this action. Include thoughts of how you might respond in a similar situation.**  **Possible Points: 2-3** | **One of the characters gave a female relative advance notice to leave a town infected with the virus. Discuss the ethical and legal dilemmas posed by this action. Include thoughts of how you might respond in a similar situation.**  **Possible Points: 4-5** |
| * Does not use the correct terminology for ethical principles * Doesn’t provide any rationale for choice * Minimal depth and breadth in response | * Uses some of the correct terminology for ethical principles * Minimally provides rationale for choice * Moderate depth and breadth in response | * Uses the correct terminology for ethical principles * Provides rationale for choice * Excellent depth and breadth in response |
| **Discuss your thoughts of the nurse strike. Discuss the ethical and legal issues associated with the strike.**  **Possible Points: 0-1** | **Discuss your thoughts of the nurse strike. Discuss the ethical and legal issues associated with the strike.**  **Possible Points: 2-3** | **Discuss your thoughts of the nurse strike. Discuss the ethical and legal issues associated with the strike.**  **Possible Points: 4-5** |
| * Does not use the correct terminology for ethical principles * Doesn’t provide any rationale for choice * Minimal depth and breadth in response | * Uses some of the correct terminology for ethical principles * Minimally provides rationale for choice * Moderate depth and breadth in response | * Uses the correct terminology for ethical principles * Provides rationale for choice * Excellent depth and breadth in response |
| **Who should get the vaccine first in a pandemic situation like the one in the movie? Discuss the effectiveness and fairness of the process used in the movie.**  **Possible Points: 0-1** | **Who should get the vaccine first in a pandemic situation like the one in the movie? Discuss the effectiveness and fairness of the process used in the movie.**  **Possible Points: 2-3** | **Who should get the vaccine first in a pandemic situation like the one in the movie? Discuss the effectiveness and fairness of the process used in the movie.**  **Possible Points: 4-5** |
| * Does not describe vaccination preparedness plans * Does not discuss the role of the healthcare worker as responder * Doesn’t provide any rationale for choice * Minimal depth and breadth in response | * Minimally describes vaccination preparedness plans * Minimally discusses the role of the healthcare worker as responder * Minimally provides rationale for choice * Moderate depth and breadth in response | * Fully describes vaccination preparedness plans * Fully discusses the role of the healthcare worker as responder * Provides rationale for choice * Excellent depth and breadth in response |
| **Discuss how a Biblical worldview would impact the response of healthcare workers involved in an outbreak.**  **Possible Points: 0-1** | **Discuss how a Biblical worldview would impact the response of healthcare workers involved in an outbreak.**  **Possible Points: 2-3** | **Discuss how a Biblical worldview would impact the response of healthcare workers involved in an outbreak.**  **Possible Points: 4-5** |
| * Scripture is mentioned or quoted * Doesn’t provide any rationale for choice * Minimal depth and breadth in response | * Scripture is mentioned or quoted and some application provided * Minimally provides rationale for choice * Moderate depth and breadth in response | * Scripture is interpreted and applied to the situation * Provides rationale for choice * Excellent depth and breadth in response |
| **Format**  **Possible Points: 0-1** | **Format**  **Possible Points: 2-3** | **Format**  **Possible Points: 4-5** |
| * Numerous errors in grammar and spelling * Numerous errors in punctuation * More than one idea in a paragraph * References not cited in text * References not listed * APA 6th edition not used for citing references | * Moderate errors in grammar and spelling * Moderate errors in punctuation * Each paragraph consists of only one idea * References cited in text * References listed on separate sheet of paper at conclusion of the exam * APA, 6th edition used for citing references with few errors | * Minimal or no errors in grammar and spelling * Minimal or no errors in punctuation * Paragraphs contain a theme with introductory and conclusion statements * References correctly cited in text * Reference page is correct as indicated in APA, 6th edition |