

Association of Community Health Nursing Educators

Wolters-Kluwer Donation Awards 2018 -2019

Call

The purpose of the Wolters-Kluwer Donation Awards are to incentivize Community/Public Health Nursing (C/PHN) Educators with seed money, pilot funding or total funding for Research Studies or EBP Projects promoting best educational practice in classroom, laboratory and/or clinical settings. Preference will be given to proposals that **(Wolters-Kluwer differentiating criteria)**:

1. Emphasize theory integration of academic-community partnerships such as Community as Partner;
2. Implement virtual clinical experiences such as Lippincott Experiences for Community, Public and Population Health; and/or
3. Focus on active learning strategies using technology, gaming &/or simulation.

The applicant must:

- Be a member of ACHNE. Membership must be current at the time of application and at the time of funding. If there are multiple investigators, the Principle Investigator or Project Lead must be an active ACHNE member in at least one ACHNE committee or subcommittee.
- Hold a full-time appointment with a university, teaching as a C/PHN educator, have a master's or doctoral degree, or be enrolled in a doctoral program.
- Doctoral students must have support letter signed by a Dissertation/Project Chair or Dissertation/Project Committee Member who holds a full-time faculty position with a university and who teaches as a C/PHN educator.

A budget of \$3000.00 has been donated to the ACHNE Research Committee by Wolters-Kluwer. The ACHNE Research Committee has determined the maximum amount that may be awarded is \$1000.00 per award for up to three grant awards. The minimum amount that may be awarded is \$500 per award for up to six grant awards. **Funds will be awarded at the ACHNE Annual Institute.**

The Proposals must be submitted by February 15, 2019 at 5PM EST. For further information, to address any questions, and to submit a proposal, please contact Dr. Ann M. Stalter. Click the links below for the Proposal Guidelines, General Instructions and the Application.

Proposal Guidelines

Purpose: The purpose of the Wolters-Kluwer Donation Awards are to incentivize Community/Public Health Nursing (C/PHN) Educators with seed money, pilot funding or total funding for Research Studies or EBP Projects promoting best educational practice in classroom, laboratory and/or clinical settings.

Preference will be given to proposals that (**Wolters-Kluwer differentiating criteria**):

1. Emphasize theory integration of academic-community partnerships such as Community as Partner;
2. Implement virtual clinical experiences such as Lippincott Experiences for Community, Public and Population Health; and/or
3. Focus on active learning strategies using technology, gaming &/or simulation.

Research proposals **must** focus on one of the two *current ACHNE Research Priorities for PHN* (See *Reference: ACHNE Research Committee, 2010*). 1) Population focused outcomes and/or 2) PHN Workforce. Significance, clinical relevance, and scientific merit of the research are critical factors in the review process.

EBP Project proposals **must** foster sustainable academic-clinical partnerships within the broader community that support ACHNE's mission of quality C/PHN education and service.

Eligibility: The applicant must:

- Be a member of ACHNE. Membership must be current at the time of application and at the time of funding. If there are multiple investigators, the Principle Investigator or Project Lead must be an active ACHNE member in at least one ACHNE committee or subcommittee.
- Hold a full-time appointment with a university, teaching as a C/PHN educator, have a master's or doctoral degree, or be enrolled in a doctoral program.
- Doctoral students must have support letter signed by a Dissertation/Project Chair or Dissertation/Project Committee Member who holds a full-time faculty position with a university and who teaches as a C/PHN educator.

Award Guidelines:

- Electronically submit a completed proposal in .pdf format.
- Be ready to implement the research/project when funding is received or be in the process of implementing the research/project (e.g., additional funds needed for a component of the research/project).
- Complete the research/project within one (1) year of funding.
- Submit a Mid-year report to the ACHNE Research Committee Chair by October 15, 2019
- Submit a Final Report to the ACHNE Research Committee upon completion of the research or May 15, 2019 whichever comes first.
- Acknowledge ACHNE as a funding source in any presentation or publication that arises from the award.
- Submit an abstract to the ACHNE Research Committee within 2 years of the award to:
 - Present findings of the research at the ACHNE Annual Institute, or
 - Work with a Research Committee Mentor Subcommittee to advance a scholarly product such as a manuscript, poster, podium or Innovative Teaching Strategy.

The Award Review Committee will:

1. Evaluate all proposals for scientific/scholarly merit, focusing on:
 - a. Three preferred areas:
 1. Theory integration of academic-community partnerships such as Community as Partner;

2. Virtual clinical experiences integration such as Lippincott Experiences for Community, Public and Population Health; and/or
3. Focus on active learning strategies using technology, gaming &/or simulation.
- b. Research studies addressing one of the two ACHNE Research priorities, and appropriateness of the research budget, or
- c. EBP Projects that foster sustainable academic-clinical partnerships within the broader community, supporting ACHNE's mission of quality C/PHN education and service.
2. Rate and assign a score to each proposal, using scoring guidelines.
3. Select proposals for funding based on the evaluations scores and availability of research funds.
4. Recommend to the Board those proposals selected by the Research Committee for funding by ACHNE.

Grant Fund Availability:

A budget of \$3000.00 has been donated to the ACHNE Research Committee by Wolters-Kluwer. The ACHNE Research Committee has determined the maximum amount that may be awarded is \$1000.00 per award for three grant awards. The minimum amount that may be awarded is \$500 per award for up to six grant awards. **Funds will be awarded at the ACHNE Annual Institute.**

General Instructions for Applicants

1. Completed applications must be submitted electronically to the chair of the ACHNE Research Committee by **February 15, 2019 at 5:00 PM EST**.
2. All correspondence will be addressed to the principal investigator (the individual responsible for the conduct of the proposed research and submission of the final report).
3. The format for the proposal should be in the most current version of APA style (including page numbers and a running head).
4. Submit the application via email **in one .pdf document**. Applications not in .pdf format or in multiple documents will be denied. The Principal Investigator or the Project Lead last name must be included in the title of the file as follows: JJones.pdf
5. **Submitted Research Study and EBP Project applications** must be complete and should include the following:
 - a) Abstract of the proposed research (250 words or less).
 - b) Proposal body and references (see preparation of application for specific directions).
 - c) Single-spaced proposal body that is no greater than 5 pages in length.
 - d) Biographical sketch of each investigator (Use Rev.NIH biographical sketch format), maximum of 2 pages
 - e) Appropriate appendices (see preparation of application for details).

Preparation of Research Study Application

- 1) **Title of Proposal** – include key words that describe the type of research, population and important variables.
- 2) **Abstract** – a succinct description of the proposed research that includes the research purpose/objectives, sample, design, measures, procedure and analysis plan. The abstract should be **250 words** or less.
- 3) **Proposal body (Maximum of 5 pages)**
 - a) **Background/Specific Aims** – Briefly describe the background for the proposed research. Include specific aims, research questions or hypotheses.
 - b) **ACHNE Research Priorities and Wolters-Kluwer Criteria 1-3-** Identify how the aims address one of the two *current ACHNE Research Priorities for C/PHN (ACHNE Research Committee, 2010)*. Describe the importance of the research to public health nursing. Proposals addressing academic PHN education research are strongly encouraged.
 - c) **Conceptual Framework and Review of Literature** – Briefly describe the conceptual framework that will guide the research. Critical evaluation of existing knowledge with identification of the knowledge gaps the proposed research intends to fill. Identify the next research steps/how this research fits into a larger program of research.
 - d) **Methods**
 - i) **Design** – Describe the research design to be used.
 - ii) **Sample** – Describe the target population. Specify sample size, rationale for sample size, sampling technique and sampling procedures. Provide inclusion and exclusion criteria. Address research risks protection of the subjects.
 - iii) **Setting** – Describe the setting in which the research will take place. Include evidence of access to setting in appendices.
 - iv) **Measures** – Describe variables to be measured and definitions. Report specific characteristics of the instruments used to measure each variable (reliability, validity, precision, accuracy).
 - v) **Procedures** – Specify how data will be collected. Include a timetable of events. Discuss limitations of the research.
 - vi) **Data Analysis Plan** – Identify the data analysis methods that will be used to analyze the data and that correspond to the aims/questions/hypotheses.
 - e) **References** – List of references used in the body of the proposal using APA style.
- 4) **Appendices**
 1. **Budget & Budget Justification**– Include only expenses essential to the conduct of the proposed research. Funds from ACHNE may not be used to fund salaries for investigators, expenses related to education or indirect costs. Educational expenses not covered by these funds include expenses for preparation of theses and dissertations, travel associated with thesis/dissertation approval, tuition and textbooks. Maximum amount of the budget is **\$1,000**.
 2. **Documentation of review** by appropriate Institutional Review Board (IRB) or timetable for review. Research funds will not be released until the Research Chairperson receives documentation of approval by the IRB.
 3. **Documentation of access** to subjects, letters of support if applicable. Include letters of support from individuals administratively responsible for access to potential subjects and other resources necessary to complete the research.

Preparation of EBP Project Application

1. **Problem statement.** Proposal reflects minimum of one paragraph establishing: Relevance/severity of problem, Justification/background, and a gap in nursing practice.
2. **Practice-focused Question.** Use a question using a Population, Intervention, Comparison, Outcome, Time (if applicable) (PICOT) framework.
3. **Impact.** Assuming a successfully completed project, proposal should reflect a description of anticipated impact (e.g., policy, system, community, social determinants, vulnerable population, and practice) where a system level change (local, state, regional, national, or global/international) is described and project sustainability is addressed.
4. **Context of Project.** Proposal should describe setting and present evidence of partnership support (letter of support is required).
5. **Sources of Evidence.** Proposal succinctly describes the literature that supports the need to address the clinical problem. A table of evidence is provided, and evidence is critically appraised and synthesized.
6. **Approach/Procedural Steps.** Proposal describes the design of the project with details that address: implementation plan (include timeline), description of team members' roles, data collection plan, necessary resources and ethical considerations (e.g., IRB, if applicable).
7. **Evaluation and Dissemination Plans.** In 1-2 paragraphs, proposal describes how applicant plans to evaluate success of project (e.g., models, outcomes, other). Proposal addresses how applicant plans to disseminate information.
8. **Alignment.** In 1-2 paragraphs, proposal describes alignment with ACHNE mission, vision, and/or priorities, as well as, the Wolters-Kluwer differentiating criteria (1, 2 or 3) for funding. Additionally, sections of the project are aligned with one another.
9. **Budget.** Proposal budget includes expenses essential to completion of the proposed EBP project. ACHNE monies may not be used to fund salaries for investigators, expenses related to education or indirect costs. Educational expenses not covered such as expenses for preparation of theses, DNP project, dissertations, travel associated with project approval, tuition and/or textbooks. Budget contains a realistic assessment of cost, with justification of expenses. Funds must be essential to complete project.
10. **Ability of applicant to conduct the project.** Proposal demonstrates that applicant has the ability and knowledge to complete the project.
11. **References.** Include only references NOT presented in the evidence table. Complete in APA format.

Critical Dates:

Proposal submission deadline: **February 15, 2019 at 5:00 pm EST.**

Announcement of Awards: **March 20, 2019 at 5:00 PM**

Mid-year Report: **October 15, 2020**

Final Report and Completion of Award expenses: **May 15, 2020**

Applications should be submitted to:
Ann M. Stalter, Research Committee Chair
drannmariestalter@gmail.com
Reference

ACHNE Research Committee (2010). Research priorities for public health nursing. *Public Health Nursing*, 27 (1), 94-99.

Association of Community Health Nursing Educators

Application for Wolters-Kluwer Donation Award Form

Application is for: <input type="checkbox"/> Research Study Award <input type="checkbox"/> EBP Project Award	
Name and credentials of Principal Investigator or Project Lead:	
Proposal Title:	
Address of Principal Investigator or Project Lead: Institution: Street: City, State, Zip Code: Phone: Email:	
Are you currently an ACHNE member? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Which ACHNE Committee or Subcommittee do you serve as an active member? Fill in:	
Have you applied for, plan to apply for, or are now receiving support for this research/project? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please identify source and amount requested. <i>If other support is received after this application is reviewed or has been funded, please notify the Research Chairperson.</i>	
Are human subject involved? <input type="checkbox"/> Yes <input type="checkbox"/> No Institutional Review Board action: Approval date or submission date (if not approved): Is an agency or university Quality Improvement or EBP Project Committee involved? <input type="checkbox"/> Yes <input type="checkbox"/> No Conditions for dissemination: Approval date or submission date (if not approved):	
Are there co-investigators/project members for this research? <input type="checkbox"/> Yes <input type="checkbox"/> No Please include contact information for each co-investigator/project member: Name and credentials: Institution: Street Address: City, State, Zip Code: Phone: Email:	
Total amount of budget: \$ _____ Budget justification must be attached.	
Anticipated start date: Anticipated completion date:	

REV NIH BIOGRAPHICAL SKETCH

Provide the following information for the Senior/key personnel and other significant contributors.
Follow this format for each person. **DO NOT EXCEED FIVE PAGES.**

NAME:

POSITION TITLE:

EDUCATION/TRAINING *(Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.)*

INSTITUTION AND LOCATION	DEGREE (if applicable)	Completion Date MM/YYYY	FIELD OF STUDY

Please refer to the Biographical Sketch sample in order to complete sections A & B.

A. Personal Statement

B. Positions and Honors

Positions and Employment

PLACE	POSITION	YEARS
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Other Experiences and Professional Memberships

PLACE	POSITION	YEARS
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Honors

AWARD	AGENCY	YEAR
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Contributions to Science

CITATION

Teaching

<u>Title</u>	<u>Grant Agency</u>	<u>Award Amt.</u>	<u>Inclusive Dates</u>
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Research

<u>Title</u>	<u>Grant Agency</u>	<u>Award Amt.</u>	<u>Inclusive Dates</u>
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